



The Governing Body's Statement of Behaviour Principles

Date:	September 2025
Review Date:	September 2026
Responsibility:	Governing Body
STATUTORY	Yes
Checked against Equality Policy	Yes

Agreed by Governors: Brendan Gibbs	Date: 15 th July 2025
Headteacher: Rebecca Mitchell	Date: 15 th July 2025

Enjoy

Persevere

Succeed

GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The documents "Behaviour and Discipline in Schools: guidance for governing bodies" (DfE – September 2015) and "Behaviour in Schools: Advice for headteachers and school staff" (DfE – February 2024) have been used as reference in producing this Statement of Behaviour Principles.

Emsworth Primary School aims to promote outstanding behaviour and self-discipline in our school community, as we see it as essential to successful teaching, learning and social development. Our behaviour principles underpin the values of the school (**enjoy, persevere** and **succeed**) and aim to support the school to create an atmosphere of mutual respect, evident in relationships between all members of the school community.

Right to feel safe at all times:

- All young people, staff and other members of the school community have the right to feel safe always whilst in school.
- We expect all members of the school community to behave responsibly and treat each other with respect.
- Bullying or harassment of any description is not acceptable even if it occurs outside normal school hours.

High standards of behaviour:

- The Governing Body strongly believe that high standards of behaviour lie at the heart of a successful school.
- High-quality teaching and learning promote good behaviour and good behaviour promotes effective learning.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

Inclusivity and Equality:

- We are an inclusive school; we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The school's legal duties to comply with the Equality Act 2010 and which are described in the School's Equality Policy will be further reinforced through the Behaviour Policy and seek to safeguard vulnerable pupils.

- We recognise that some pupils may need additional support to meet behaviour expectations.

School Expectations:

- School expectations are detailed in the School Behaviour Policy and displayed in all classrooms.
- The Governing Body expect all staff and parents to uphold and support the school rules and ensure consistent application and expectations across the school day.

Rewards:

- Guidance for the implementation of rewards and sanctions are set out in the School's Relational Behaviour Policy.
- We believe in the positive reinforcement of good behaviour as a first principle in behaviour management.
- Good behaviour should be modelled by all staff and parents, actively encouraging and praising positive, caring behaviour which will help promote a happy secure school environment.
- The rewards system must be regularly monitored for consistency, fair application and effectiveness.

Sanctions:

- Sanctions for unacceptable or poor behaviour should be known and understood by all staff and pupils.
- It is important that sanctions are monitored for their proper use, consistency and effective impact.

Home-School Agreement:

- The Home/School Agreement will be an important part of communicating our approach so that parents/carers can be encouraged to support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.
- The responsibilities of children, parents/carers and all school staff with respect to their and their children's behaviour should be outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school.

These behaviour principles were agreed at the full governors' meeting on the 15th July 2025