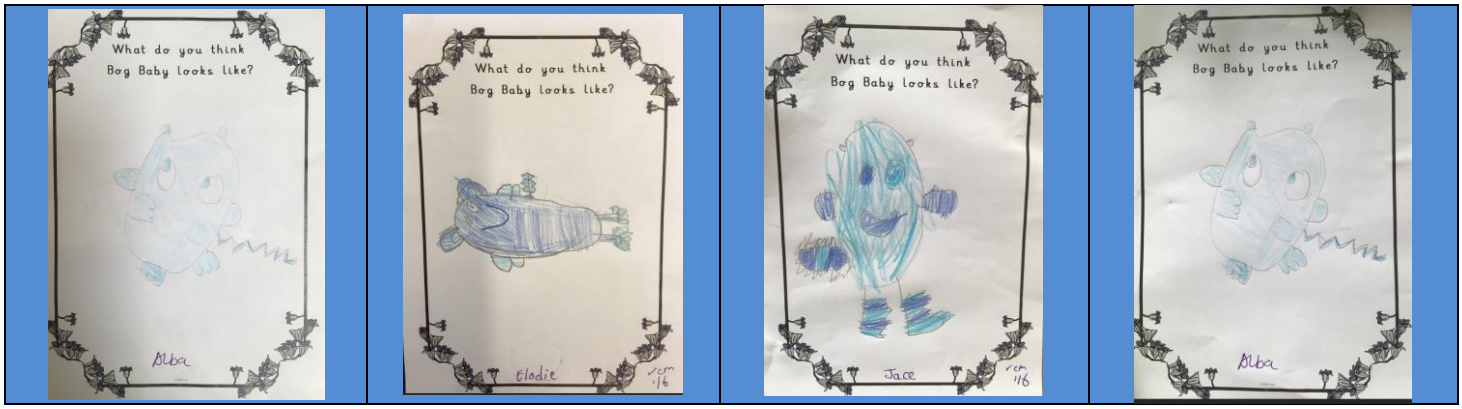
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NEWSLETTER: Friday 5th June 2026



Welcome to this week's newsletter. It is hard to believe we are in the final half term of this academic year – where has it gone? The final 6 and a half weeks are going to be very busy, including assessments, annual reports, sports days, transition sessions, the summer fair and all of the leavers' events – just to name some of the things going on. As always, we will endeavour to provide information in plenty of time but if there is something you feel is missing or not clear, please do let us know.

The transition sessions for the whole school (Years R-5) will start on Thursday 2nd July and on this day you will be informed who your child's class teacher will be for next year. As normal, you will also have an opportunity to meet them before the end of the summer term. We are not planning on mixing any classes up this academic year as they do not need it - and we have previously committed to keeping these changes to a minimum unless absolutely needed for the benefit of the majority of children in a year group.

Safeguarding Your Child Online

Concerns about children's safety online continue to grow and so to help provide parents with a practical toolkit for how you can keep your children safe online, we have shared below a link to the Molly Rose Foundation. This website has some great resources for parents including guides and other resources. One of these guides helps families understand who and what may be shaping a child's online world and how these influences can affect mood, confidence and safety. To download this guide and check some of the other resources see the link below.

Concerned about Online Influences | Molly Rose Foundation

Parent Survey

Just a quick reminder that the parent survey closes on Monday. If you haven't completed it yet, this is your final opportunity to do so.

You can complete the survey using the link below or by scanning the QR code.

Parent Survey Summer 2026 – Fill out form

Parent Survey Summer 2026

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Parent Support Session

Life Can Be Hard – You're Not Alone



Parenting can be wonderful… and also overwhelming.

Balancing family life, work, and everything in between can feel tough.

Join us for a relaxed, informal coffee morning to chat, connect, and take a moment for yourself.

Whether you want to talk, listen, or just enjoy a cuppa, you are very welcome.

Date: 19th June 2026
Time: 9-10am
Location: Emsworth Primary School
Tea & coffee provided

No pressure, no expectations – just a friendly space.

Thank you for taking the time to read this newsletter. We hope you all have a lovely weekend and look forward to seeing everyone bright and early on Monday morning.

Best wishes,

Rebecca

Headteacher

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Celebrating the Children

Our Stars of the Week this week are:

Class	Name	Reason
Badgers	Lola Stitchbury	Lola, you have shown fantastic focus this week, using your phonics in writing and growing in confidence to work independently. Well done!
Hedgehogs	Mia Bushell-Woods	Mia, you have made amazing progress with your writing using your phonics. Keep up the fantastic work – we are so proud of you!
Squirrels	Alex Corkery	Alex, you have shown great effort and perseverance with your handwriting. We are very proud of you!
Rabbits	Amelie Jackson	Amelie, you have shown a positive attitude towards your learning and have made excellent behaviour choices this week. Keep up the great work, well done!
Puffins	Lucas Butt	Lucas, you have demonstrated great perseverance whilst trying to improve your handwriting. Keep it up!
Penguins	Elijah Chilestone	Elijah, we are so proud of the learning you do at home and the knowledge you share with the class. Your imaginative writing always keeps us entertained. Well done!
Lions	Pippa Walker	Pippa, you have really shone this week; you give your absolute all. You have persevered when tackling money problems and have been super successful. Well done!
Tigers	Robyn Wilkins	Robyn, you have shown great bravery and resilience! You continue to radiate positivity, work hard in all your learning, and are a fantastic role model to others. Thank you and well done!
Kangaroos	Merryn Hicks	Merryn, you have had a fantastic start to our final half term of Year 4 - you consistently demonstrate our school values and are an excellent role model to others, well done!
Koalas	Joshua Shannon	Joshua, you have shown excellent focus, respect, and determination throughout the week. Your positive attitude to learning has been fantastic to see, well done!
Owls	Joshua Tout	Josh, you have had a great start to this half term, showing focus, dedication and perseverance during all lessons. Well done!
Otters	Alfie Broughton	Alfie, you have shown great creativity in writing your excellent haikus, as well as great effort and determination in PE. What a hero—well done!
Flamingos	Reggie McGee	Reggie, you have made a positive start to this half term and it has been great to see you enter the classroom with a smile on your face. Well done Reggie!
Toucans	Meggan Martin	Meggan, you have demonstrated a conscientious attitude this week. You have worked hard in all lessons and been active in class discussions which has been wonderful to see. Keep it up!

Award	Child or Class Receiving the Award	Reason
Attendance Award	Flamingos – 97.6%	For achieving the highest % of attendance this week!
Star Class Award	Squirrels Class	The Star Class Award is presented to the class who have shown the most respect for their learning environment this week. They have looked after their belongings and kept both their classrooms and their cloakrooms clean and tidy for everyone. The winning class this week was chosen by our prefects.

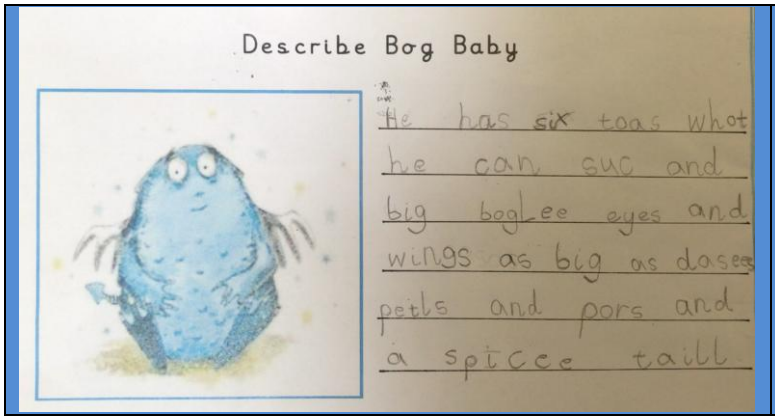
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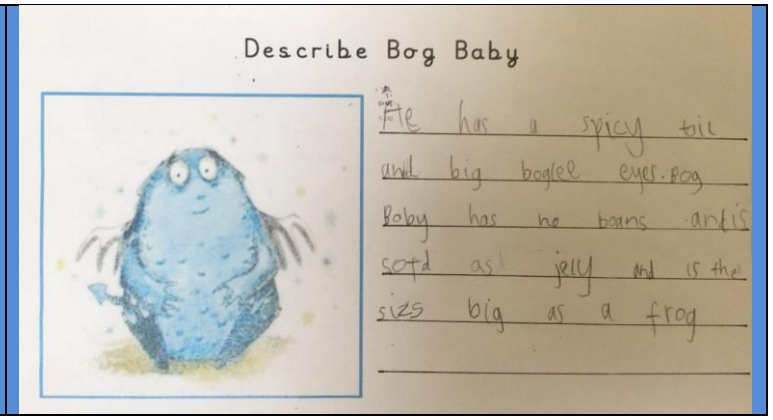


Early Years (EYFS)

It has been lovely to welcome the children back this week.

This half term is all about water and the sea. We have started off by using the book Bog Baby, a magical story about a strange little pond creature. All of the children drew what they thought he looked like using clues from the story and we have produced some lovely description writing. We also used paint, collage and dough to create him.





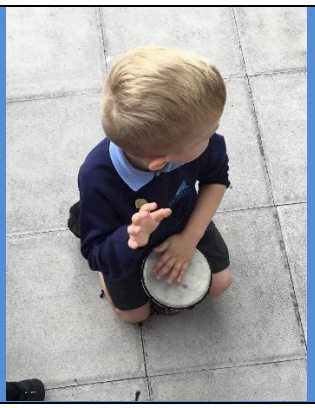
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Years 1 and 2 (Key Stage One)

We have had another great week in Year 1! The children have enjoyed reading our new English text driver, *In Every House on Every Street*, and have impressed us with their descriptive sentences about what they do in their homes. In Maths, we have been exploring numbers to 50 by grouping tens and ones, and the children have quickly grasped these concepts, showing excellent number knowledge. In PE, they practised their balancing skills by balancing tennis balls on rackets, quoits on their heads, and bean bags on tennis rackets. As we approach the Phonics Screening Check next week, please continue to practise reading real and alien words at home. Thank you for your continued support!

Year 2 have had a fantastic week of learning. In mathematics, the children have been exploring statistics through tally charts and tables, learning how to record information and answer questions using data.
In English, we have enjoyed studying *A River* by Marc Martin, following the journey of a silver boat through different destinations. The children used descriptive language, time connectives and prepositions to create their own engaging writing.
In geography, the children learnt about oceans and seas, exploring the difference between salt water and fresh water and developing their understanding of the world's waterways.





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Years 3 and 4 (Key Stage Two)

We have had a fantastic first week back in Year 3 and have been very busy diving into our new topics across the curriculum. In English, our learning journey is based around the book *Mr Penguin and the Lost Treasure*. We spent the first part of the week reading and becoming familiar with the story. The children then began thinking carefully about the questions they would need to ask in order to help them write their own newspaper article later in the unit. In PE, we have continued developing our skills in hockey on Tuesdays, focusing on control, passing and teamwork. On Fridays, we have now started our new athletics unit, where the children will be working on running, jumping and throwing skills. A particular highlight this week has been History, where we introduced our new topic on the *Ancient Greeks*. The children showed great enthusiasm as we began learning about this fascinating period of history, and this has set us up perfectly for our upcoming Greek Day next week.

In Year 4 English, we are excited to be exploring our new class text, *Varjak Paw*. In maths, we have begun learning about angles and shape - well done to all the Year 4s for successfully completing their MTC! In History, we are developing our knowledge of the local area by studying Emsworth and Portsmouth. We are also looking forward to welcoming Mr McKay's parents, who will be joining us to volunteer for the day. In Science, we are investigating materials and their properties.

Non Uniform Day – 11th June 2026

On Thursday 11th June, we will be holding a non-uniform day to celebrate the start of the World Cup. Children are invited to come to school dressed as a footballer or football fan by wearing a football kit, or they may choose to wear their own non-uniform clothes.

We kindly ask for a £1 donation, with all funds raised going to EPSA.

Thank you for your support. ⚽

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Years 5 and 6 (Key Stage Two)

Year 5 have settled brilliantly into the first week of the final half term, showing enthusiasm and a positive attitude to their learning. In writing, we have started an exciting unit on narrative poetry, while in reading we have been exploring engaging texts about witches and wizards, which will continue next week.
In maths, pupils have worked through a mix of challenges with translation and coordinates, building their confidence. In science, we carried out practical experiments investigating water resistance, sinking and floating, which the classes thoroughly enjoyed.
The children are especially looking forward to beginning our new space topic next week - a fantastic start to the half term!

In Year 6 English, pupils drafted, edited and published their own engaging sets of instructions on how to make a 'blood smoothie.' They worked carefully to ensure their writing was clear, well-structured and detailed, making excellent use of imperative verbs, time connectives and precise vocabulary.
In maths, we have been exploring algebra, where the children demonstrated growing confidence in solving equations and understanding unknown values. Alongside this, they took part in an exciting and practical 'airport investigation,' which encouraged them to apply their reasoning and problem-solving skills in a real-life context. The children approached this challenge with resilience and determination, working collaboratively to interpret information and justify their answers.
Our computing lessons have also been a highlight this week, as the children were introduced to organising and presenting data using Excel. They learnt how to input data accurately, create simple tables and begin to analyse information more effectively. In addition to their academic work, rehearsals for our Year 6 production, *Rock Bottom*, are now in full swing. The children have been practising their lines, songs and stage directions with increasing confidence and enthusiasm.

Sports Day 2026

We are looking forward to welcoming you to our Sports Days on **Wednesday 24th June** and **Thursday 25th June**.
The format of the day will follow the same structure as last year. Each house will spend either the morning or afternoon on the field, taking part in a range of activities. Throughout the session, children will earn points for their house, which will be totalled at the end of the event.
The house with the highest overall score will be awarded the **House Cup**, which will be presented during a whole-school assembly.

Wednesday 24th June

Hayling House (RED)
9:15 – 11:00

Prinsted House (GREEN)
13:05 -14:50

Thursday 25th June

Thorney House (BLUE)
9:15 – 11:00

Fowley House (YELLOW)
13:05 – 14:50

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