WRITTEN NUMBERS IN EVERYDAY LIFE

FREE RESOURCES | AGES 3–5 | FLEXIBLE 7–14 WEEKS | FAMILY-BASED

‘Numbers in Everyday Life’

A free, family-based programme for children in nursery/preschool and Reception. Using colourful activity postcards and simple number-spotting games, families explore where numerals appear, what they mean and how they are used in everyday life.



Numbers in Everyday Life Activity Postcards

Who is it for?

The programme is for families with children in the Spring or Summer term of nursery/preschool, or at the beginning of Reception.

Why take part?

The programme is designed to:

* Encourage children’s curiosity about numerals in their environments
* Give families enjoyable, practical ways to talk about numbers as part of everyday life
* Strengthen partnerships with families to connect and extend children’s mathematical learning across home, community, and early childhood education settings

Free resources for your setting:

1. Sets of 14 activity postcards featuring family number-spotting games
2. A Teacher Reference Guide
3. Ready-to-use slides for launching the programme
4. Information letter for parents/carers

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5. A unique Padlet link for every class accessed by parents and teachers. Parents are invited to post photos and short comments about the family number spotting games.

What participation involves:

* Distributing one or two activity postcards to families each week or fortnight
* Encouraging family participation throughout the programme
* Running the programme flexibly over 7 to 14 weeks
* Sharing with families a link to an optional, anonymous evaluation questionnaire at the end
* Classroom teachers are invited to take part in a 30-minute conversation at the end of the programme to share insights from families' engagement with the activities.

What families say:

A parent of a child attending the nursery at Corrie Primary and Nursery School, Tameside, said:

> *"This project has been very beneficial to our child and to us as parents. It has shown us different ways to get her engaged in learning without her feeling as if she is in a lesson. Our daughter now points out numbers wherever she sees them and asks what they are for. We've all really enjoyed doing these activities and will be carrying them forward."*

A parent of a child in the Reception class at Mansbridge Primary School, Southampton, noted:

> *"When my child notices numbers it helps me think more about how to explain their meaning and what to look out for. We will definitely carry on talking about numbers and number spotting!"*

Interested in introducing the programme to your families?

Contact Professor Charis Voutsina, University of Southampton

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Find out more about our early childhood mathematics research here:

MATHS IN CHILDREN'S WORLDS https://mathicw.soton.ac.uk/

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